

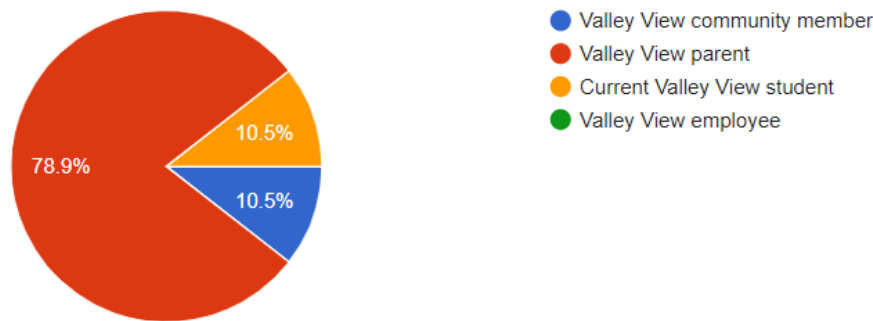
# Building Project Videos Feedback

All comments were copied directly from the form. No edits or corrections have been made.

## HIGH SCHOOL SPACES

Responses from:

19 responses



## What I like about this plan

Nothing

Love that you put so much thought into separating the traffic, so the littles aren't overwhelmed by the big kids. I really like the shared space/collaborative areas!

I liked how organized the plan is, it is professionally thought out and it is pretty easy to understand.

teacher work areas/storage  
science labs  
natural light

More space for the students.

The separate areas for differing ages, and a common community part

I really like the separate wings for each level of kids- Elementary, Middle & HS. Having that traffic separate is great as well. Overall I really like the whole layout and concept. My son will be a freshman in 2024 and is excited about all of this as well!

Many things are laid out well.

The open areas on both floors. I think it is a great place for students to be able to hang out. Hope is includes some fun seating and design.

Good to see Science rooms with better equipment for the kids to learn with/from

Room for expansion

the lay out

The positioning of the different departments in relation to each other makes sense for the collaboration that typically takes place in grades 9-12.

I like that there is dedicated space for agriculture and stem, considering the progression of society requires both to continue. I do appreciate the security points outlined, as well as the flow plans.

The security between each wing

General ideas presented are all well thought out

Separation of HS, MS, Elem. wings; large open learning spaces; natural light; elevator access; using existing HS shop (or other existing buildings) where it makes sense; dedicated art, music, STEM, etc. spaces.

## **What I do not like about this plan**

Everything

None!

I do not like that this presentation is in video form. Maybe show the faces of the people speaking so you can a visual idea of who is giving the presentation.

Plan ahead for growth -- add an additional science lab

The wings being different widths and protruding different distances from the central office will make the building look unbalanced and non symmetrical.

Looks great and incorporates things for all types of students so that is great to see.

natural light is good

I 100% do NOT support a K-12 building. That's total bs

I do not think keeping the wings separate and secure is possible

1. The extended learning areas are mentioned multiple times as being an area where Drama could practice skits or kids get together for group work. However, these appear to be located very near multiple classrooms which could lead to a disruption in the educational environment for those teachers. I know these are stated as being big areas, but they are open and sound travels.

2. The location of Administrative offices: From my understanding, when we get to these buildings there will be 1 Principal for grades K-5 and 1 Principal for grades 6-12. The Principal's office for the K-5 administrator is not centrally located for where the kids will be. Furthermore, the Principal's office for the 6-12 administrator is quite a ways from the Middle School. It is stated in the video that offices for the Guidance Counselors, Dean of Students, and Athletic Director will be centrally located so there is easy access for students. I would think that having the leader/face of the building closer to the student body and creating easier access would increase the opportunities for that person to build relationships with students or does the Principal not need to build those relationships in the same way those located in more centrally located offices need to?

3. Student entrances: I have heard nothing of potential staggered start times, but I would assume that grades K-5 would have a common start time and grades 6-12 would as well. In the current plan I do not see a separate entrance for students in grades 6-8 from the entrance being used for grades 9-12. Many times "not having students cross paths" was mentioned, but without a separate entrance for grades 6-8 you will have students crossing paths with high school kids. On top of that you will have parents dropping off middle school students while high school students are attempting to park, which could create a chaotic environment.

I could not see that there would be dedicated spaces for the electives that are held for the high school. Most of the class spaces were held for the core requirements. Where will these be located? Also, study halls are not addressed specifically with this plan. Will they be included or held in communal spaces?

I don't see anything concerning yet. Space has been well considered thus far.

MS kids must share main entry and a main corridor with older HS kids; STEM space should be on 2nd floor with math and science rooms.

### **I would like to make the following suggestions**

Don't do any of it

None!

I think this video concept is an okay idea, but now that the world is slowly returning to normal, I think this should have been displayed at a board meeting, where normally a good mix of students and community members attend. Another thing I would suggest is to make sure the students that this building plan will affect ( I.E. Highschoolers in 2024) so that they can see what their new building will look like. Sending a link and a message out to parent square is not enough if you want good feedback. Maybe show the video / give an in person presentation to these students during a school day or something would be beneficial when you guys want legitimate feedback, but you will be stuck with low feedback and not very good data if you do not do this.

I assume the science classrooms will have sinks.

Plan ahead for growth -- add an additional science lab

ALSO make sure there are DRAINS for the safety showers and eye wash stations. Even though they are only used for "emergency's" they need to be tested monthly to make sure they are working, and a drain is necessary.

I may have missed it but will there be quiet areas for kids with IEP or 504's that need additional time on testing or assignments? The common area is great but would be nice to have smaller quiet areas as well for students that need that assistance.

A more traditional and balanced look from the front approach to the building.

Separate buildings

Not sure how to guarantee that our Middle school kids won't get into the elem wing

I hope that the next videos address where art, library/media center, and music will be taught as these are also incredibly important. Outdoor classroom spaces for science and Agri classes as well.

Address what will happen with the existing buildings, and where all our sports will be played, especially all the sports that use our Barker/Niswonger field. Please provide a higher resolution building layout (all floors) that is freely available via download.

### **Additional thoughts or concerns**

This is a bad plan I do not like it

If this is important , I only watched this video for about 3 minutes before the presentation lost my attention. Maybe make a separate presentation that is shorter and is more appealing to a student because this presentation, although very professional, was bland and did not appeal to the student.

Plan ahead for growth -- add an additional science lab

I would love to hear more about safety features. As a parent, my largest concern for a PK-12 building is my young children's ability to be exposed to older children and their behavior/actions that they are not mature enough to see. I love seeing the different wings and entrances. I would like to hear more about the plans to keep the children separate. Cohesion and community is invaluable, and I know mostly all children are inherently good. My concern would be in the event of a lockdown, my young child is now at risk where they wouldn't be if they were in a separate building. I understand that situation could happen at any age, so I hope safety is the #1 concern for all children when we are considering a single building. I hope modern technology and building designs/materials are being considered in the models so that we can keep all children safe in the event of an emergency. On behalf of all parents, thank you!

Once again you clearly have your own agenda and don't care about our students or what the community has been telling you for years

Can we see where this is being built? Can we see location in relationship to other standing buildings?

I hope the community is invited to an open house when the school is complete.

Looks great so far!! I hope there will be an open house open to the community! I would love to be able to take a look at the new building once it's done. Good way for taxpayers to see where their money has gone and a good way for the community to see how updated the school is and how it will benefit students.

None yet.

Just wondering where lockers will be located and how does it factor into traffic flow and accessibility mid-day. Also no plans for a group/study tables, computer lab or library? I'll keep my eyes open for these areas to potentially be in the community areas of the building but thought I'd ask the question now.

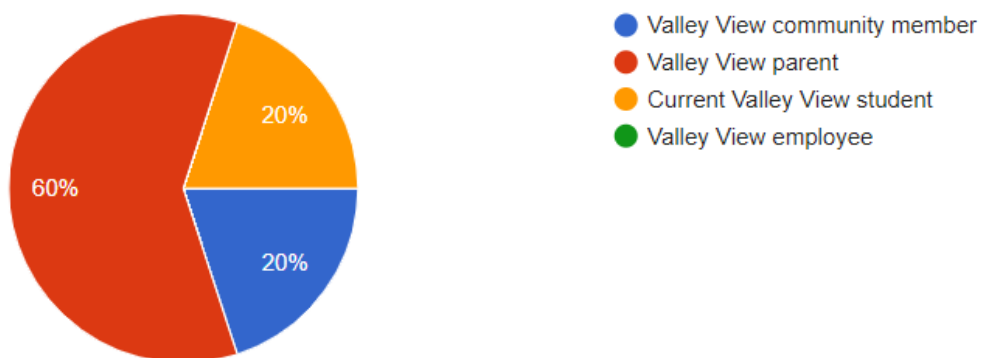
Mention of band/music/art rooms seemed absent or overlooked in the video.

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## MIDDLE SCHOOL SPACES

### Responses from:

5 responses



### What I like about this plan

it looks good

Great plan. I can tell a lot of thought has went into it.

rooms separate per grade

### What I do not like about this plan

I don't like the bathroom sinks being outside of the bathrooms. I think they should stay within the bathrooms. Why would only the 6-8th grades sinks not be within the bathroom walls???

### I would like to make the following suggestions

I'm hopeful that the current HS will include an auditorium for the arts. I am impressed that this superintendent realizes the importance of the arts.

no!!! universal rest room no, uni sex bathrooms

### Additional thoughts or concerns

This is for the ENTIRE building -- not just middle school -- Are you planning on having a few "gender neutral" restrooms?

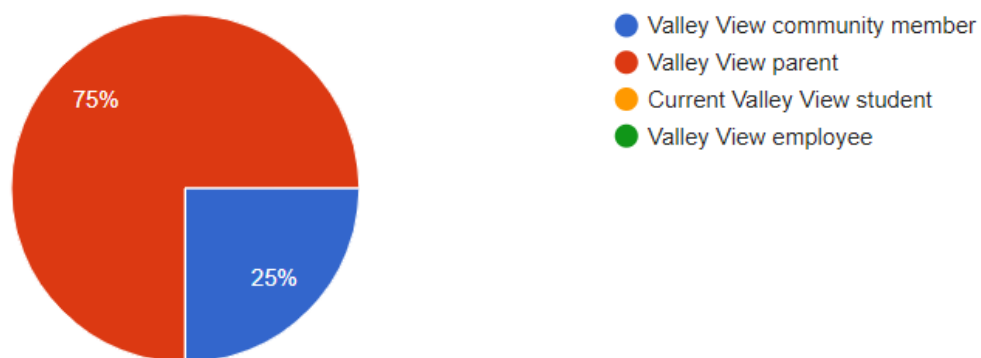
all roofs need to be metal pitched roofs .I work construction and maintance in buildings with flat roofs ,they are a money gabber.your buildings now have flat roofs and are leaking as to put trash cans under them,all buildings I have had 3 kids go though these buildings and they were always leaking.You want a modern looking building put pitched roofs on this project,you'll save money in the long run.Don't let them sell you on a rubber roof ,all buildings that I have been part of they still leak as bad as built up roofs.Hoping there are cameras a each set of fire doors so no kids can migrate from one building to another without being seen.

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## ELEMENTARY SCHOOL SPACES

### Responses from:

4 responses



### What I like about this plan

I like that the plans include all students PK-12. I like the safety feature.

Security

I like how simple it looks, amd how each grade is compartmentalized.

### What I do not like about this plan

Your video does not talk about PK rooms/location only Kindergarten rooms on both floors

No library

Nothing, really.

### I would like to make the following suggestions

School resource officer at entrances of all buildings.

Make sure PK is included and not in current HS.

I did not see or hear anything about a library located in this project. Will there be an opportunity for the students to choose an independent book to read?

Nothing, really.

### Additional thoughts or concerns

PK should not be in existing HS. This is for safety, transition to K, sharing of resources, restrooms their size, classrooms large enough, etc.

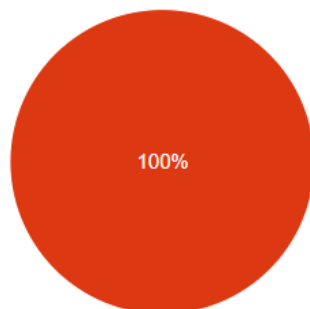
My only question would be how many more preschoolers can attend VV compared to the amount that's currently enrolled? I know that has been an issue for quite a few years.

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## ADMINISTRATIVE SPACES

Responses from:

1 response



- Valley View community member
- Valley View parent
- Current Valley View student
- Valley View employee

### What I like about this plan

I like the central location of the admin space, and 1-stop welcoming center for parents. I like the division of Elem Admin and HS Admin spaces, with shared medical services in the middle.

### What I do not like about this plan

Not specific to the Admin plan, but looking at the entire VVSD school building plan, it's clear that you plan to continue to use at least the current HS building (you mentioned it's excellent shop, weight room, etc.). That's fine, but if so, why aren't

we building on to the current HS and using it's existing space? If we're going to continue to use ANY of it, the cost of maintaining ALL OF IT will continue, so why not USE ALL OF IT?! Repurpose it as needed into the new building plan. It's not at all clear what is planned for other buildings in Fville, Gtown, and the current Barker/Niswonger field. You owe it to the community to spell this out in the plan. Is another video needed?

### I would like to make the following suggestions

The MS/HS-specific Admin space on the right side of the building has exterior gaps on either side of it (top and bottom) like it was an after-thought. Would it be cheaper to extend the space from the top MS wing to the bottom HS wing (that would require 2 fewer walls)? If it's cost effective, you could use the space on either side of it as future expansion space.

### Additional thoughts or concerns

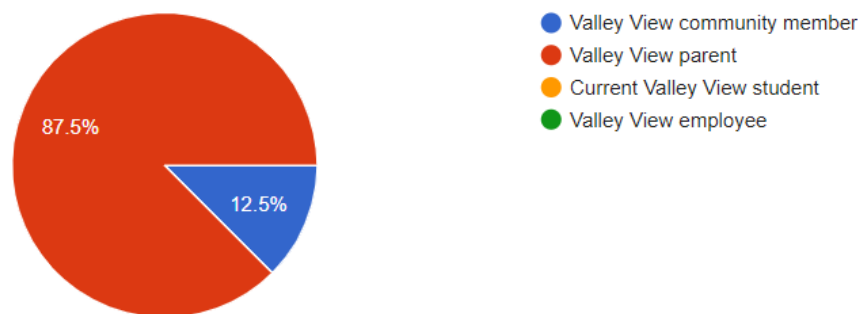
A brand new P-12 building and no auditorium?

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## COMMUNITY SPACES

Responses from:

8 responses



### What I like about this plan

I like the full size court Middle school gym. the 200-300 seats are plenty. The bigger court will be nice for them to play on

Love the large dining area. I love the accessibility for music kids.

The layout and the fact there will be 3 gyms for the 3 different age groups and the extra work spaces

Full size MS gym; Full size HS gym with capacity of 1300; large music room; central shared spaces with easy access from all wings for students, and easy public entrance to food court and gym for public events.

### What I do not like about this plan

I'm wondering if an auditorium will be missed? Any consideration of a pool for swim teams, diving, conditioning, rehab therapy, lifesaving, first aid, and general health?

Coffee shop for teenagers is a waste of space and money. This isn't a college where there is plenty of time to sit around and drink coffee plus your dealing with teenagers who will use coffee to humiliate another person by accidentally spilling it on someone or cause actual physical harm with chance of burning someone. Leave the coffee in the teachers lounge, teenagers don't need coffee.

Open concept with restrooms-I don't have girls but I am one and I'm only going to ask if the sink area is visible to everyone from the hall, what happens if a girl has period problems that may involve them needing to clean up in some sort

of manner especially middle school who might be starting for the first time, would this cause a more embarrassing situation that may cause social insecurities with that individual?

And last but certainly not least, it was mentioned that basketball and volleyball would use the new gyms but what about wrestling? Is there a wrestling room? It was said the old gym will be used for drama and music. The wrestling program has a great set of coaches and history to not be forgotten. The Porter's have done a great job building up the youth program that will start to be seen around the time this complex will be ready. And with the 3 gyms, will there be accessibility for the wrestling program youth, jr high, high school? You would be able to bring revenue not only with our home meets but you could now host swbl tournament or even a district tournament.

1- Middle School Gym: I understand the thought behind getting a regulation high school court for the middle school gym, but the low spectator capacity does concern me. Sporting events are a great place to bring the school and community together. This does not have to start in high school, but with the Middle School gym having such a low capacity it does limit the ability during students years in grades 6-8.

2- Location of the band/choir room in relation to the cafeteria: It is mentioned continuously that making sure students from different grade levels do not cross paths was a major concern. Yet, band/choir students will be crossing paths with different grade levels that would be using the cafeteria. Apparently this would be fine because, as Mr. Richards stated, "we have great kids in the band program." I am not sure how to take this comment. Does this mean that we do not have great kids throughout the building? That all band kids are incapable of making a mistake and allowing them to cross paths with younger grade bands is an exception we can make? That if this was a different classroom located where the band/choir room is we would think twice about having students cross paths with younger grade bands?

3- Cafeteria in general: I believe having one cafeteria for the entire campus is a mistake.

Due to having only one cafeteria the plan is to have 4 lunches throughout the day: K-2, 3-5, 6-8 and 9-12. With this comes many questions/concerns and I will pose them from the standpoint of the high school students:

- How do you plan to get roughly 500 students through the lunch line in an orderly fashion and with enough time to sit and eat when 30 minutes is given for lunch? If 200 students packed their lunch, which is plausible, then you would still have to get roughly 300 students through the line. Even with multiple serving lines this would be a difficult task to allow students time to get through the line and time to eat.

-How do you plan to adequately monitor roughly 500 students as they eat? With only one lunch period this would mean that all teachers would be eating at this time as well so they would be unavailable to monitor the cafeteria.

-School safety is something discussed throughout each video, with the ability to lockdown certain sections, have visitors get through multiple checkpoints prior to entry, etc. However, student safety does not seem to be at the forefront for this decision. Unfortunately, school shootings are something that does happen. I pray that it never happens at Valley View, but it is something all schools have to prepare and plan for. With the decision to have 1 cafeteria and the subsequent trickle down that only allows for 1 lunch period for every student in the High School, this means that a potential active shooter situation could occur when every member of the student body is in one place at the same time.

-One of the reasons this was pushed as being a good thing was that it would eliminate schedule changes due to students not having the same lunch period as their friends. Mr. Richards continues to talk about the need to diversify Valley View, to be accepting of all, and to embrace differences. However, the thought process behind this decision was labeled as making it easier for students to stay within the small group they associate with instead of branching out and learning about other students that share the same hallways as they do. Personally, I want the school system to teach my kids about the real world. In the real world you are not always going to get what you want. In the real world you don't get to change your schedule to best suit your individual needs. In the real world you are going to associate with people from all walks of life. Maybe instead of changing students schedules because they don't have lunch with who they want to, we could instead tell the student that schedule changes are not made based upon a desire to eat at a certain time?

4- Weight room or lack thereof: I understand that we have a very nice weight room in the current High School, but for students to not have easy access to a weight room within a brand new campus seems puzzling. Possibly, I am a bit confused on the exact location of this new building project, because in the video Mr. Richards talks about a walkway from



the new building to the old High School, but if this new building is going out past the baseball and softball fields, the walk to the old High School is not a short one.

5- Lack of access from the gym to the locker rooms: In the proposed plan there does not appear to be a way for students to get from the main gym to the locker rooms without going into the hallway to the right or the cafeteria to the left. This will create crossing of paths with other grade bands during the day, something that was said to be a concern and focal point of decision making.

Waste. Lots of wasted unneeded open space

How does k-12 logically share one dining space?

### **I would like to make the following suggestions**

If the hallway flex space is "highly visible" from inside the classrooms, won't this be a distraction for students trying to focus during classroom instruction?

The current band room in the high school could be utilized for baseball/softball off season work outs. Hang the batting cage nets for them to get some work in and not have to fight for gym time with basketball

No coffee shop. These are kids.

You talked about access from the lunchroom outside for younger kids to get to the playground. I would love to see consideration of some outdoor dining options for kids/teachers.

You might want to go into more depth on security and the thought process of how plans would be in place in case there was a shooter in any areas. For instance what if k-5 age kids are in lunch, will there be gym class or music classes taking place in high school or middle school areas that are still part of the common area? If so that is a security issue if a shooter was in gym or music class

I would like to understand where the new building will be located in relation to the existing HS and the sports fields behind the HS. I would like to understand how the outdoor space around the building will be used, for example, parking, band, open courtyards, playgrounds, ag space, practice fields. I would like to be able to download a higher resolution building layout for closer inspection.

### **Additional thoughts or concerns**

Seems there should be more bathrooms available.

Does the middle school gym have enough bleacher space in its current configuration to seat all students in grades 6-8 for any "all middle school" activities that are held in that gym?

Given recent situations with Covid and social distancing, has consideration been given to all learning spaces (elementary/middle/HS) in the event children have to social distance in classrooms or other common spaces?

Move it back to north side of Manning road and bring Football field here also.

A formal concession area built for outside the high school gym for basketball games with access to electrical, etc. At my high school, they also used that area every morning before school and they would sell muffins/cereal packs that students could grab before class.

I do like where it's going and hope you take some consideration into some of those concerns and address or explain more in depth in I am misunderstanding the presentation. I do hope when you plan the kitchen it will also include a concession as well for sporting events.