

Valley View Local Schools

Strategic Plan

FACILITIES

Within 3-5 years the district will be in the process of building new buildings.

2014-2015 Goals:

- 1. Assess costs of capital needs and repairs, by building, for the next 5-8 years considering:**
 - a. Community education**
 - b. Determining the size of the project**
 - c. Financially prudent decision-making**

- Community vs. neighborhood vs. Central -building locations
- Engage Partners
- Utilize current assets
- Public Use of Facilities:
 - Auditorium
 - Recreational
 - Educational

- Safety
- Technology aligned for the future
- Adaptive instructional spaces
- More recreational space
- Sustainable buildings, go green.
- Collaboration among buildings
- Better Accessibility

FINANCIAL

Identify and target a more sustainable financial plan by December 2014.

2014-2015 Goals:

- 1. Develop and document a plan for levy cycles.**
- 2. End the year with XX days of carryover by recognized operational efficiencies and managing revenue streams.**
- 3. Develop a reporting method that engages staff and community.**

- Appropriate carryover for risk mitigation.
- Determine Levy strategy
- Identify/target a more sustainable financial plan
- Options for existing resources
 - Fees
 - Income Tax (structure, timing)
- Compare best practices

- Additional revenue streams
- Keep to the core of operations. Consider the options.
- Capitalize on operational efficiencies
 - Broader engagement
- Reporting/Education/Engagement ->
TRANSPARENCY

ACADEMICS

Create and integrate a rigorous, diverse curriculum that provides students and staff with exposure to real-life application.

2014-2015 Goals:

- 1. Review and align curriculum to target 97% of graduates going to advance their education, the military or the workforce.**
- 2. Investigate partnerships that would enhance educational opportunities and resources.**
- 3. Develop a more comprehensive early childhood program, including preschool, all-day kindergarten and services of students with special needs.**

- Expectations beyond state standards
- Establish target for # students prepared/with work/extended educational options
- Diversity and exposure
- Special Education and Gifted push/growth
- Exposure to electives and offerings
- Early childhood education – ADK
 - Connect with the students earlier

- Alternative scheduling and flexibility
- Partnerships and utilization of area resources
 - Colleges
 - Businesses
 - CTC?
- Curriculum alignment
- Staff Development: targeted and differentiated
- Incorporate and integrate various tech devices